



# MATLAB SESSION 2

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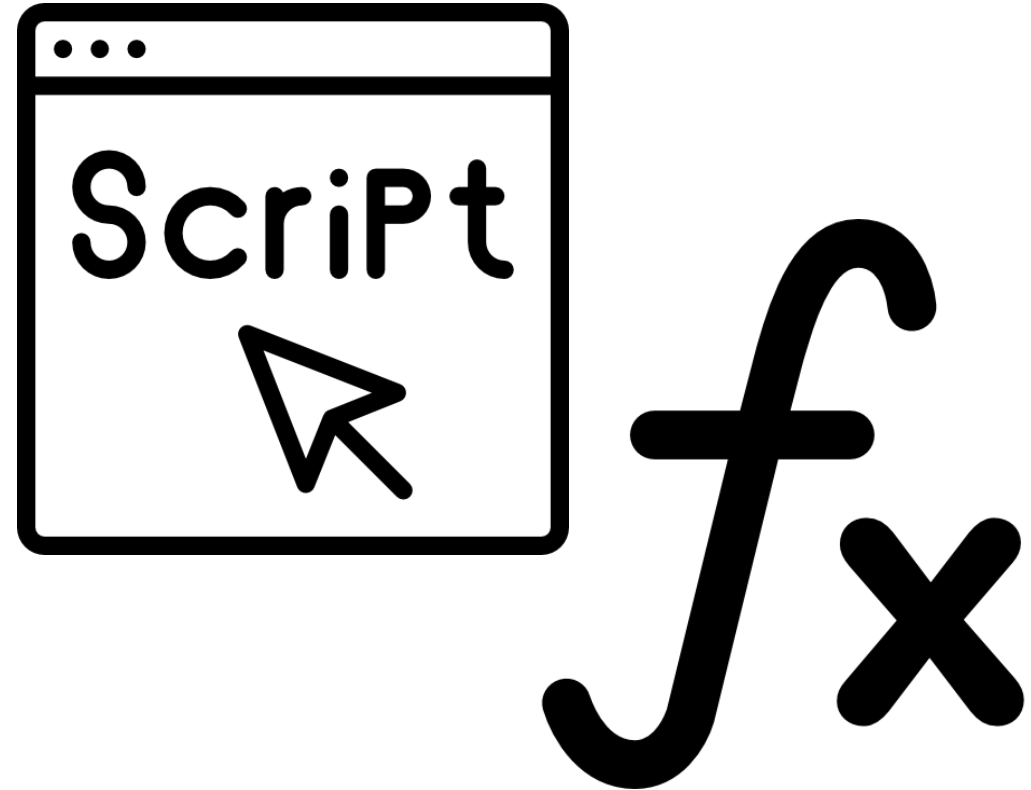


The background is a dark blue field filled with small white stars. Overlaid on this are several faint, glowing blue geometric diagrams. On the left, a complex polygon is shown with internal lines and labels: 'a' at the top, 'b' on the right, '18\sqrt{2}' in the center, and 'x' at three different vertices. On the right, another diagram shows a similar polygon with labels 'a' and 'b' on its upper sides, and '17' and '15' on its lower sides. A central title is underlined.

# 1) INTRODUCTION

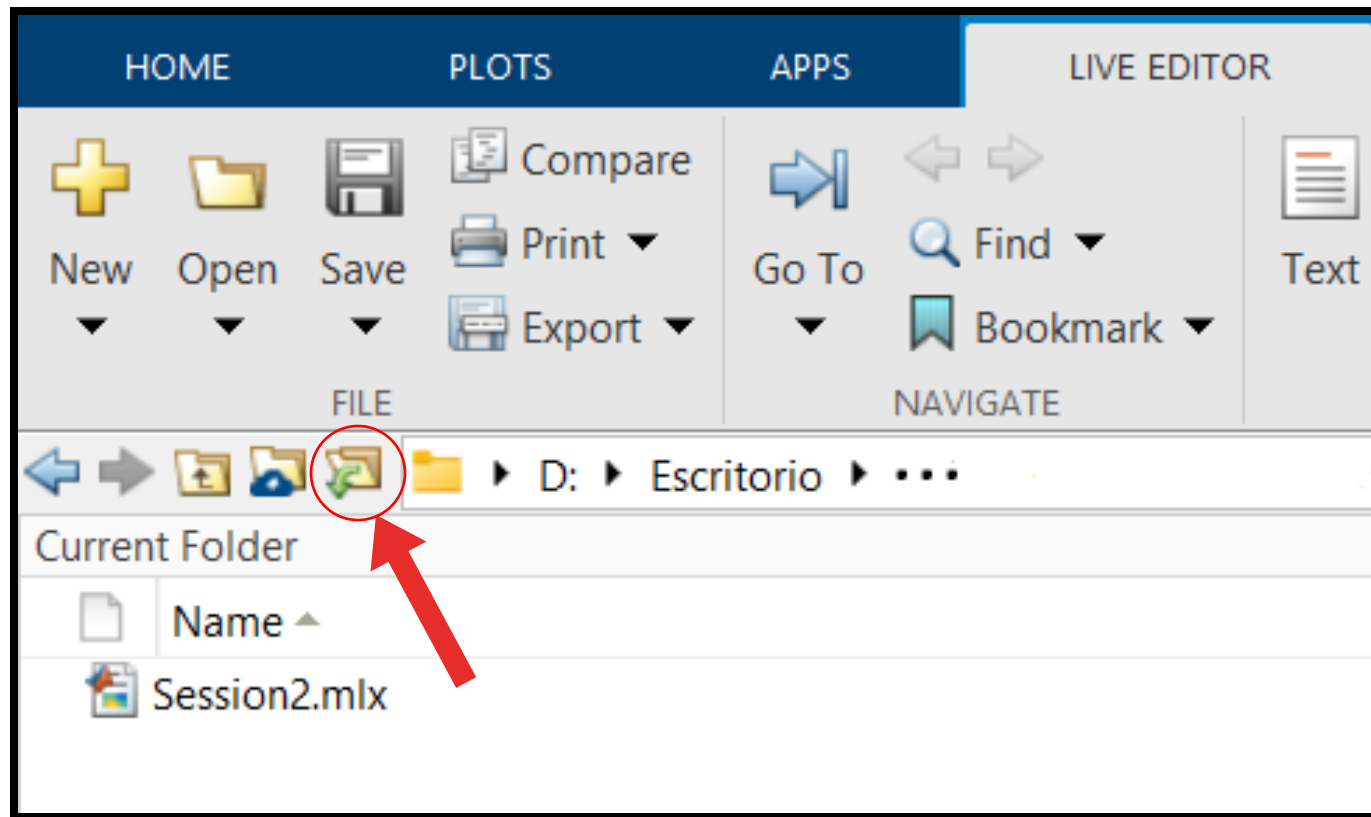
# INTRODUCTION

- ❑ MATLAB IS A **PROGRAMMING LANGUAGE**
- ❑ THERE ARE 2 TYPES OF **.m FILES**:
  - **SCRIPTS** = NO INPUT
  - **FUNCTIONS** = INPUT
- ❑ **IMPORTANT:**
  - SAVE **.M** FILES IN THE **SAME FOLDER**
  - THE **NAME** OF THE FILE MUST **START WITH A LETTER**
  - MATLAB IS **CASE-SENSITIVE**



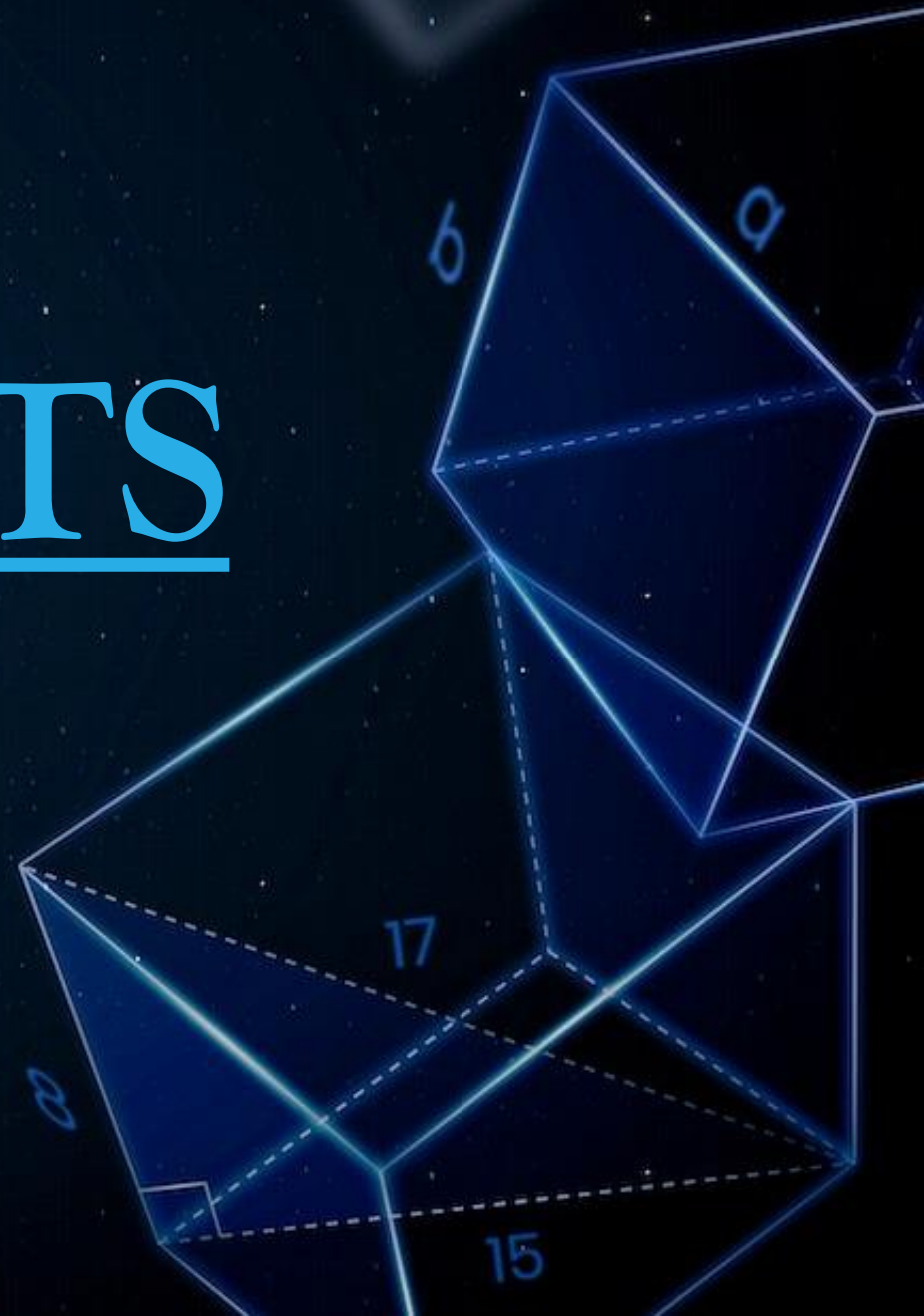
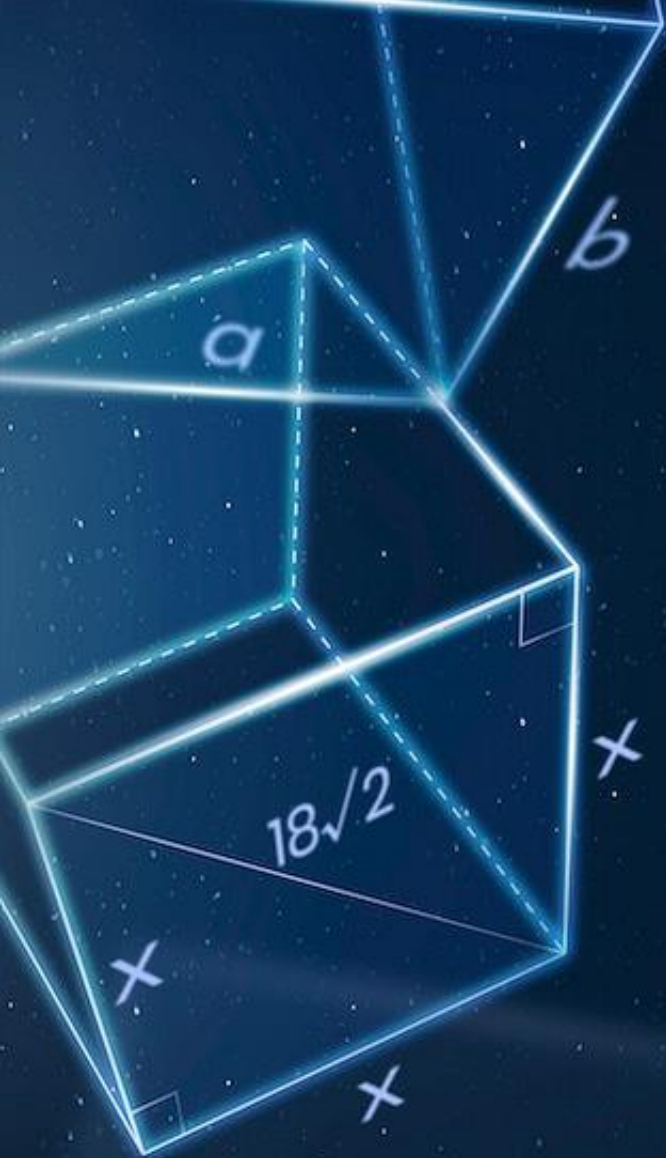
# EXERCISE 1

- ❑ **CREATE A FOLDER** IN WHICH YOU WILL SAVE YOUR FILES.





## 2) SCRIPTS



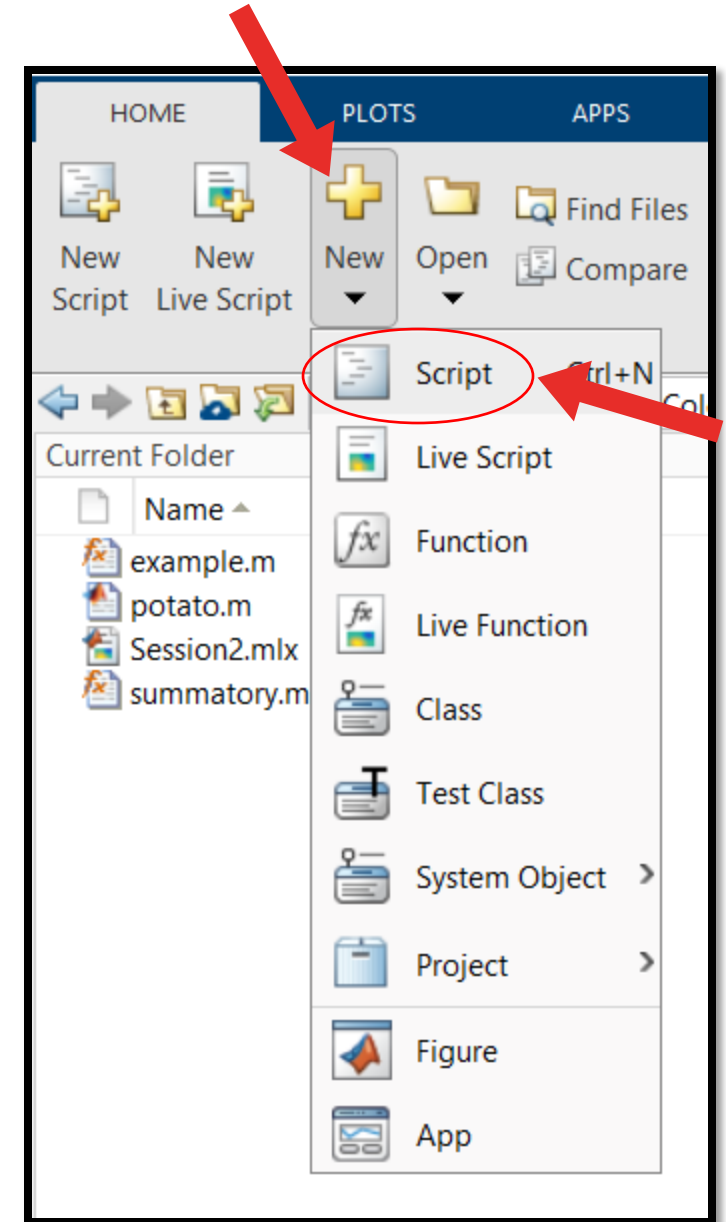
# SCRIPTS

- ❑ **CREATE A NEW SCRIPT**
- ❑ ASSIGN THE VALUES  $\sqrt{2}/2$  AND  $-\sqrt{2}/2$  TO VARIABLES:

➤  $\sqrt{2}/2$  ➡ `r1=sqrt(2)/2;`  
➤  $-\sqrt{2}/2$  ➡ `r2=-r1;`

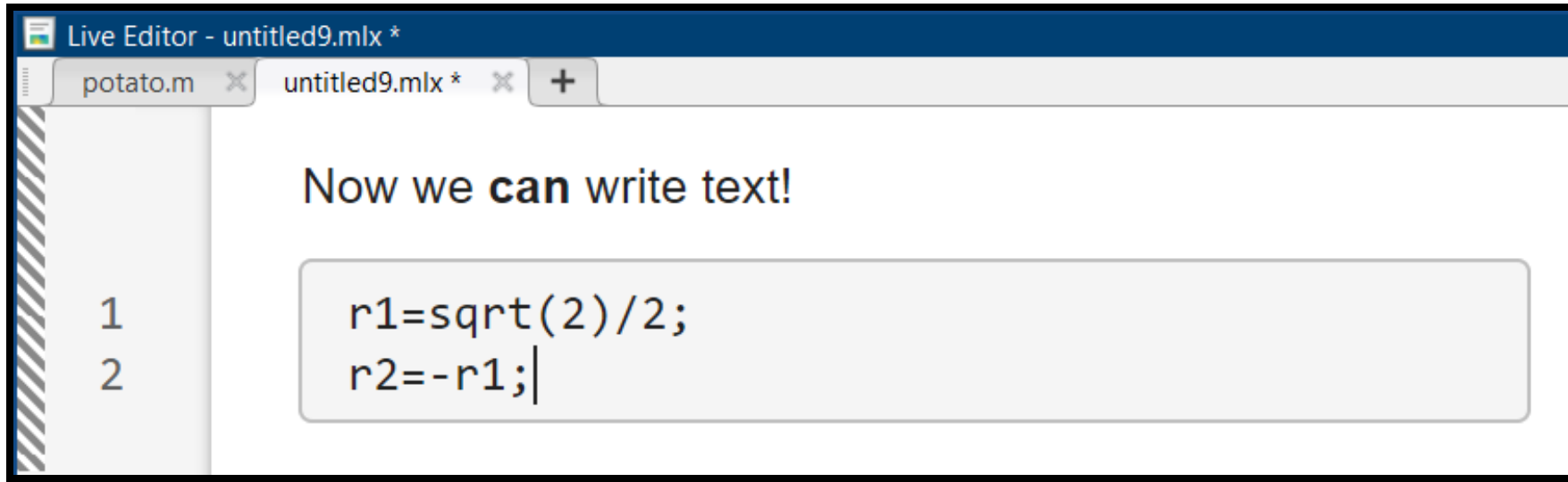
- ❑ THEN, **SAVE IT AS “potato.m”**
- ❑ NOW, **TO RUN THIS SCRIPT**, WE ONLY NEED TO WRITE “**potato**” IN THE COMMAND WINDOW

```
>> potato|
```



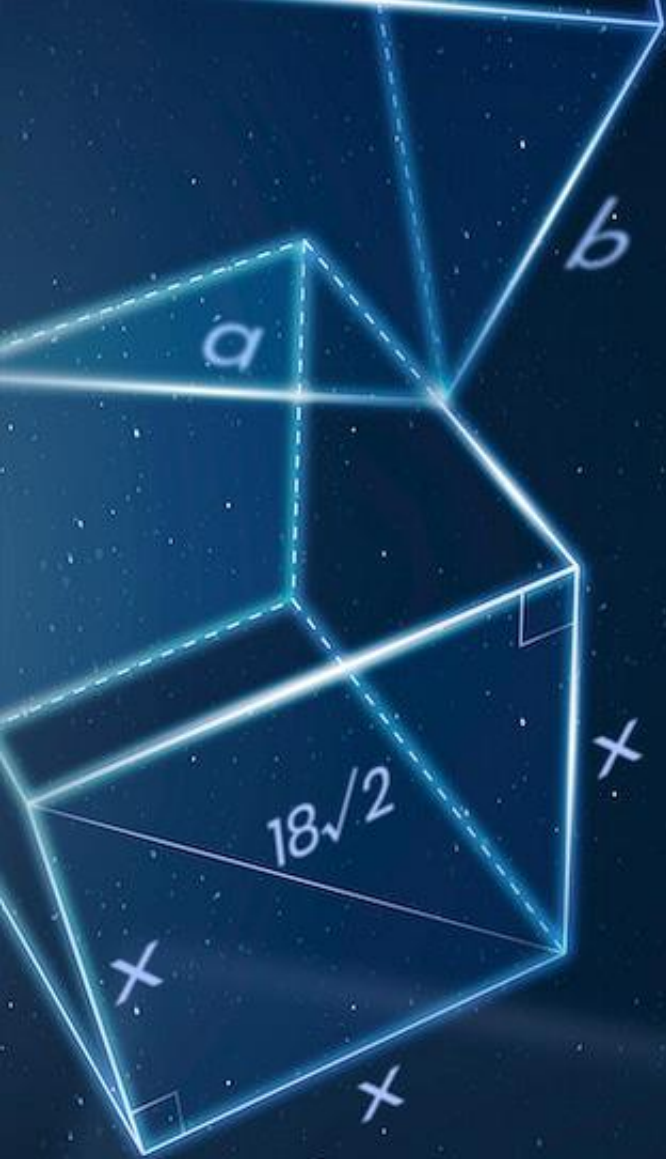
# SCRIPTS

- ❑ WE CAN USE THE **LIVE EDITOR** TO CREATE SCRIPTS:
  - THE **EXTENSION** WILL CHANGE TO “.mlx”
  - THIS NEW ENVIRONMENT IS MORE APPEALING





# 3) FOR



# FOR

- ❑ USED TO **REPEAT** STATEMENTS
- ❑ VERY USEFUL FOR **SUMMATORIES**
- ❑ **SYNTAX OF A FOR:**

```
for i=1:n  
sentences  
end
```

```
Command Window  
  
>> s=0;  
>> for k=1:10  
s=s+k;  
end  
>> s  
  
s =  
  
55  
  
fx >>
```

**EXAMPLE:**  
**CALCULATE**  
**THE SUM OF**  
**THE FIRST**  
**10 NATURAL**  
**NUMBERS**



## EXERCISE 2

### ❑ **CREATE 2 SCRIPT FILES:**

➤ ONE FOR COMPUTING:

$$\sum_{k=1}^{10} \frac{1}{2^k}$$

➤ ONE FOR COMPUTING:

$$\sum_{k=1}^{100} \frac{1}{2^k}$$

### ❑ **USE “FORMAT LONG” TO VISUALIZE THE RESULTS**

## EXERCISE 2 · SOLVED

$$\sum_{k=1}^{10} \frac{1}{2^k}$$

```
s=0  
  
for k=1:10  
    s = s + (1/(2^k));  
end  
  
format long  
s
```

s =  
0.999023437500000

$$\sum_{k=1}^{100} \frac{1}{2^k}$$

```
s=0  
  
for k=1:100  
    s = s + (1/(2^k));  
end  
  
format long  
s
```

s =  
1

# 4) FUNCTIONS



# FUNCTIONS

- ❑ ACCEPT **INPUT AND OUTPUT** ARGUMENTS

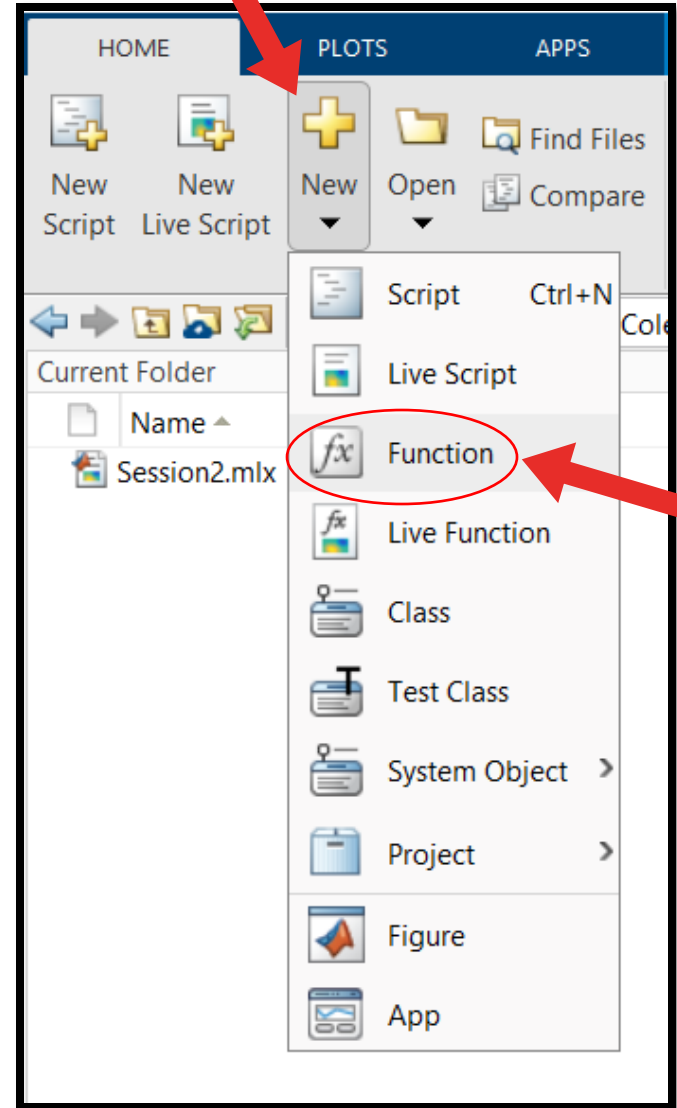
- ❑ **SYNTAX OF A FUNCTION:**

`function [x,y] = name(a,b,c)`

**OUTPUT**

**INPUT**

- ❑ **TO CREATE A FUNCTION >>>**



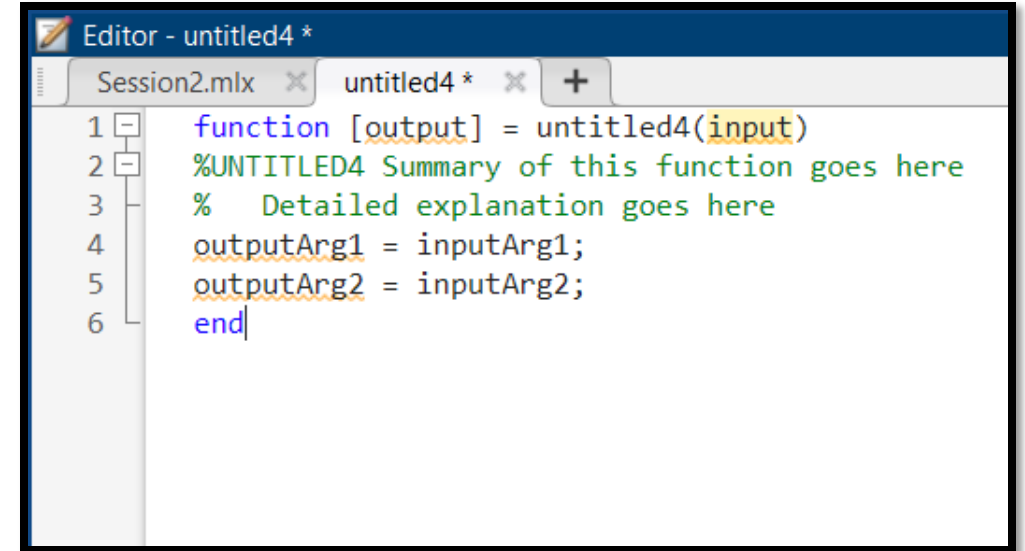
$f_x$



# FUNCTIONS

- ❑ WE CAN **WRITE COMMENTS** USING:

%



The screenshot shows a MATLAB editor window titled 'Editor - untitled4 \*'. It contains a function definition for 'untitled4'. The code is as follows:

```
1 function [output] = untitled4(input)
2 %UNTITLED4 Summary of this function goes here
3 % Detailed explanation goes here
4 outputArg1 = inputArg1;
5 outputArg2 = inputArg2;
6 end
```

- ❑ THESE COMMENTS WILL APPEAR WHEN YOU TYPE:

```
>> help *name_of_your_function*
```

- ❑ **IMPORTANT:** THE NAME OF THE FUNCTION MUST BE THE SAME AS THE .m FILE

## FUNCTIONS · EXAMPLE

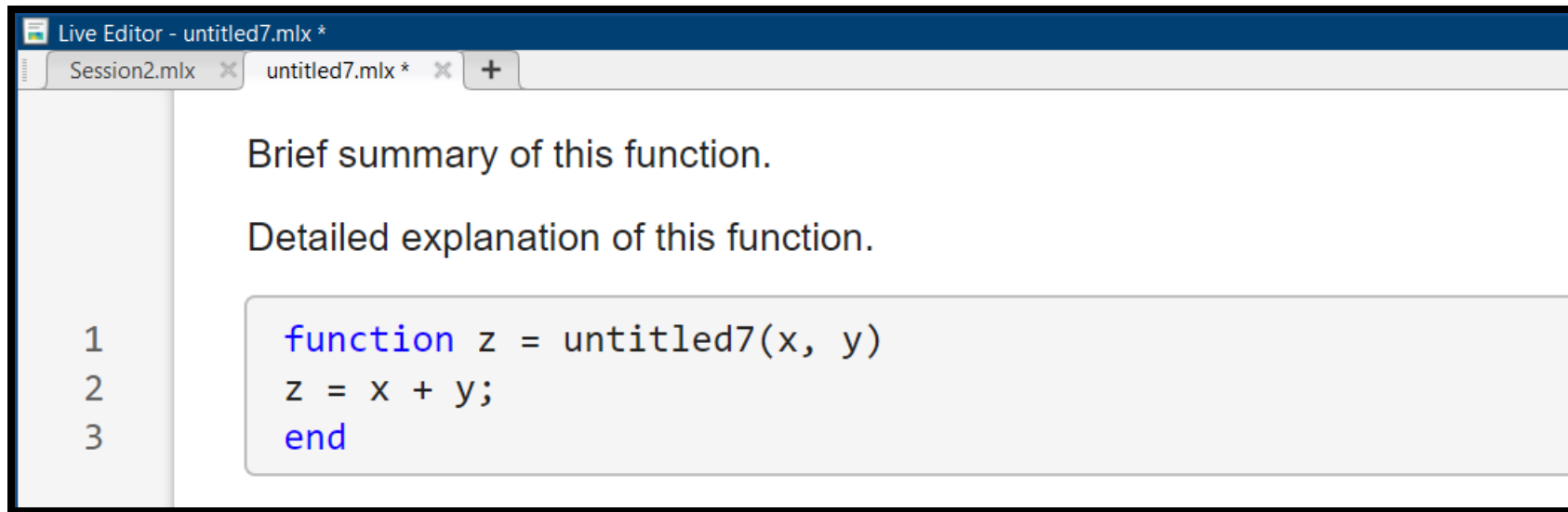
- THIS FUNCTION CALCULATES THE **SUM AND PRODUCT OF 3 GIVEN NUMBERS**:

```
function [x,y] = example(a,b,c)
% This function has 2 output arguments:
% x for the sum of a, b and c
% y for the product of a, b and c
x = a + b + c;
y = a * b * c;
end
```

- THEN, WE CAN SAVE IT AS “**example.m**” (“**example.mlx**” IN THE LIVE EDITOR)

# FUNCTIONS

- ❑ WE CAN USE THE **LIVE EDITOR** TO CREATE FUNCTIONS:
  - THE **EXTENSION** WILL CHANGE TO “.mlx”
  - THIS NEW ENVIRONMENT IS MORE APPEALING



## FUNCTIONS · EXAMPLE

- ONCE WE HAVE SAVED IT, WE CAN **TYPE IN THE COMMAND WINDOW:**

```
[x,y]=example(4,8,-3)
```

- AND WE WOULD OBTAIN:

```
x = 9  
y = -96
```

## EXERCISE 3

- ❑ CREATE A FUNCTION THAT COMPUTES THE FOLLOWING FOR A GIVEN “n”:

$$\sum_{k=1}^n \frac{1}{2^k}$$

- THE **INPUT** IS “n”
- THE **OUTPUT** IS THE **SUM**
- ❑ THEN, COMPUTE THE RESULT FOR:
  - **n = 10**
  - **n = 100**

## EXERCISE 3 · SOLVED

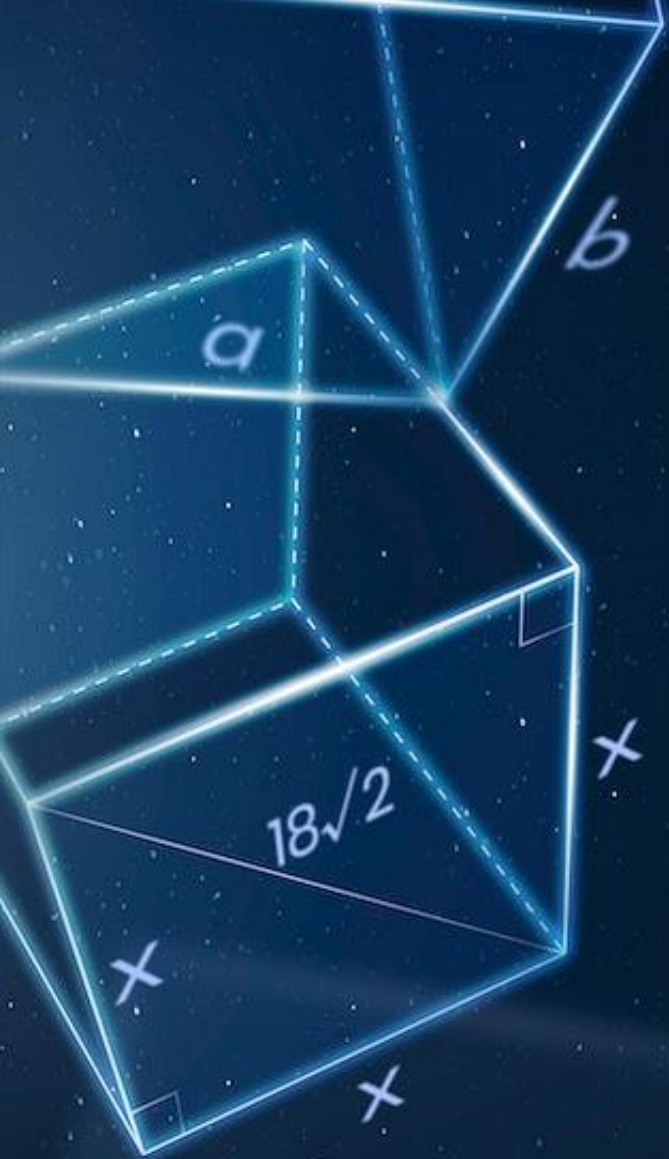
□ THESE ARE THE **FUNCTION** AND THE **RESULTS** FOR  $n = 10$  AND  $n = 100$ :

```
function [sum] = summatory(n)
% This function computes the summatory from 1 to n
% It has 1 input (n)
% It has 1 output (the result of the summatory)
sum = 0;
for k=1:n
    sum = sum + (1/(2^k));
end
```

<code>[<u>sum</u>]=summatory(10)</code>	→	sum = 0.9990
<code>[sum]=summatory(100)</code>	→	sum = 1



## 5) IF



# IF

- ❑ USED TO **CHOOSE** BETWEEN STATEMENTS BASED ON **LOGICAL PROPOSITIONS**

- ❑ **SYNTAX OF AN IF:**

if (condition)  
sentences  
end

**BRACKETS  
ARE NOT  
MANDATORY**

if (condition)  
sentences 1  
else  
sentences 2  
end

- ❑ IN THE PROPOSITION, WE CAN USE:

- RELATIONAL OPERATORS:

< (less than)  
> (greater than)  
<= (less or equal than)  
>= (greater or equal than)  
== (equal)  
~= (not equal)

- LOGICAL OPERATORS:

& (for "and")  
| (for "or")  
~ (for "not")

## EXERCISE 4

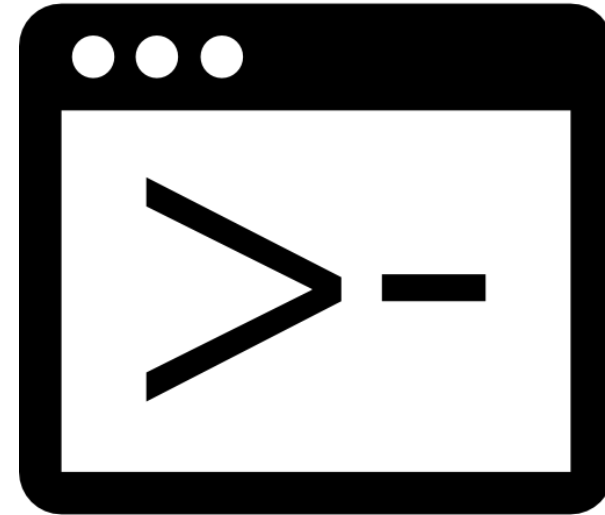
❑ **FIND OUT** WHAT THESE **USEFUL** COMMANDS DO:

(USE: “*help name\_of\_the\_command*”)

➤ **disp**

➤ **return**

➤ **fprintf**



# EXERCISE 4 · SOLUTION

**disp:**


```
x = 'Hello, world'  
disp(x)
```

**return:**


```
y = 3  
if (y < 5)  
    disp(x)  
    return  
else  
    ...  
end
```

**fprintf:**

Writes formatted data to a text file



```
x = 'Hello, world'  
Hello, world
```



```
y =  
    3  
Hello, world
```

## EXERCISE 5

- ❑ **CREATE A FUNCTION** CALLED “**ecuagr2**” TO SOLVE QUADRATIC EQUATIONS.
- ❑ THIS ALGORITHM MIGHT BE **USEFUL**:
  - **INPUT**: COEFFICIENTS **a, b** AND **c** OF  $ax^2 + bx + c = 0$
  - **OUTPUT**: A **VECTOR x** WITH **2 COORDINATES** (THE REAL ROOTS) **OR A MESSAGE** TELLING US THAT THE ROOTS ARE NOT REAL. STEPS:
    - ① Calculate  $d = b^2 - 4ac$
    - ② If  $d < 0$ , print *The roots are complex*, do  $x = []$  (empty vector) and end the program.
    - ③ If  $d > 0$ , do  $d = \sqrt{d}$ ,  $x_1 = \frac{-b+d}{2a}$  and  $x_2 = \frac{-b-d}{2a}$ .
- ❑ USE THE FUNCTION THAT YOU OBTAINED WITH THESE 3 **POLYNOMIALS**:

$$x^2 + x + 1$$

$$2x^2 - 8$$

$$x^2 - 16x + 64$$

## EXERCISE 5 · SOLVED

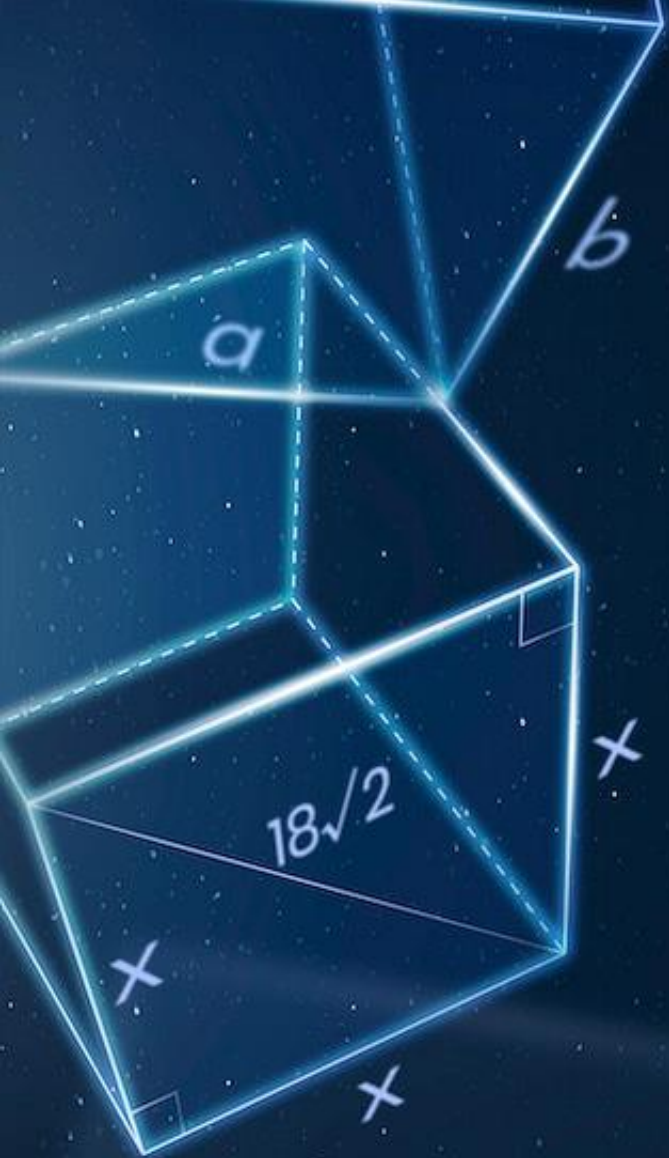
□ THESE ARE THE **FUNCTION** AND THE **ROOTS** OF THE POLYNOMIALS:

```
function [x] = ecuagr2(a,b,c)
% This function gets the real roots of a polynomial
% The 3 input variables must be written according to:
% ax^2+by+c=0
d = b^2-4*a*c;
if (d < 0)
    x = [];
    disp('The roots are complex')
else
    d = sqrt(d);
    x1 = (-b+d)/(2*a);
    x2 = (-b-d)/(2*a);
    x = [x1, x2];
end
end
```

x^2+x+1:	The roots are complex
[x]=ecuagr2(1,1,1)	x = []
2x^2-8:	x = 1x2 2 -2
x^2-16x+64:	x = 1x2 8 8



## 6) WHILE



# WHILE

- ❑ USED TO **REPEAT** ACTIONS DEPENDING ON A LOGICAL EXPRESSION

- ❑ **SYNTAX OF A WHILE:**

```
while (logical expression)
sentences
end
```

- **EXAMPLE:** WE WANT TO CREATE A FUNCTION TO KNOW HOW MANY TERMS (k) ARE NEEDED FOR THIS SERIES

$$\sum_{n=1}^{\infty} \frac{1}{n}$$

TO BE GREATER THAN “B” (INPUT)

```
function k=numterseries(B)
% k=numterseries(bound) is the number of terms
% such that 1+ 1/2 + ... + 1/k is greater than B
k=0;
s=0;
while s<=B
k=k+1;
s=s+1/k;
end
```

## EXERCISE 6

- ❑ COMPILE THE **LAST FUNCTION** WITH **B=10** AND **B=20**:
- ❑ ADD “**tic toc**” TO MEASURE THE TIME SPENT IN CALCULATIONS

```
function [k] = numterseries(B)
% k=numterseries(bound) is the number of terms
% such that 1 + 1/2 + ... + 1/k is greater than B
k=0;
s=0;
while (s<=B)
k=k+1;
s=s+1/k;
end
```

## EXERCISE 6 · SOLUTION

```
tic
```

```
[k]=numterseries(10) → k = 12367
```

```
[k]=numterseries(20) → k = 272400600
```

```
toc
```

Elapsed time is 0.345131 seconds.

```
function [k] = numterseries(B)
% k=numterseries(bound) is the number of terms
% such that  $1 + 1/2 + \dots + 1/k$  is greater than B
k=0;
s=0;
while (s<=B)
k=k+1;
s=s+1/k;
end
```

## EXERCISE 7

- ❑ WE HAVE A SHEET OF PAPER THAT IS **0.5mm IN THICKNESS**
- ❑ **EACH TIME** WE FOLD THE PAPER IN HALF, WE OBTAIN THE DOUBLE IN THICKNESS
  - **INPUT:** A LENGTH  $x$  (IN km)
  - **OUTPUT:** THE NUMBER OF TIMES ( $n$ ) THAT THE SHEET OF PAPER HAS TO BE FOLDED TO BE GREATER IN THICKNESS THAN  $x$
- ❑ USE THE FUNCTION FOR THE FOLLOWING VALUES OF  $x$ :
  - THE DISTANCE BETWEEN **ALBACETE AND MADRID** (**223 km**)
  - THE DISTANCE BETWEEN **THE EARTH AND THE MOON** (**384.400 km**)

# EXERCISE 7 · SOLUTION

```
function [n] = fold(x)
% This function calculates how many times a paper sheet
% has to be folded for its thickness to be greater than
% a certain distance "x" that must be expressed in km
% (Each times it folds the thickness gets doubled)
n=0;
thickness = 0.5/1000000;
while (thickness < x)
    thickness = thickness*2;
    n = n+1;
end
```

Distance between **Albacete and Madrid** (223 km):

[n]=fold(223)

n = 29

Distance between the **Earth and the Moon** (384400km):

[n]=fold(384400)

n = 40